# **Gabriel Alfven**

#### Act 1

A game of Go is played, Two mighty powers in clash, The world Become their gameboard, And was nearly turned to ash,

Siding with the fundamentalist police, They donned the title world police, Alliances made, Republics unmade, From their ashes, came the Zealots,

But enentually the world would know respite, As the game that threatened the world, The game was over,

And soon nothing more than an old fight,

Two sides broken, One with no strength, The other with no direction, Soon to succumb to corruption,

Buying the election, Driven by greed, And to the people's abjection, The winds of war would proceed,

Pieces reinforced, A war machine Born, Soon the peace was reversed, And to the game they return.

#### Comments of Gabriel on Act 1

I wrote a war poem back in high school criticizing the war on terror. This poem was written at a time when the War was rather unpopular, so it was hardly an unoriginal opinion. However, looking back at it as an adult. I was not really satisfied with the work. It was more edgy, and extremely naïve. Striving to do better, I decided to rewrite it from scratch.

My goal with this newly rewritten poem was to take a look at the consequences of Imperialism. While using the contemporary events in the middle east as a case study. I know a lot more of Hilberty and politics than I did back then, so I could rewrite the whole thing, a lot more maturely. Furthermore, due to immigration, I have gotten to know people affected by hawkish foreign policy, people from Iraq, Iran, Kurdistan and many others.

I was planning on having 3 separate chapters. One concerning the cold war, one on the war on terror, and one dealing with the current issues surrounding ISIS. However, due to the fact that I didn't want to be preachy, I found it very difficult to continue, in the later acts. Due to not wanting to mention any players or agents by name, to avoid a risk of moving the focus away from the concepts I wanted to explore. I did manage to finish over half of the second act. A few remaining parts got difficult to discuss however.

## My Worst Biking Lesson

Splinters carry a small moral, But sometimes it can be hard to understand, Sometimes they can bring fear, At other times hatred.

Death and loss are normal, The causes can be big or small, But size does not explain anything at all Thinking of it can be like Halloween, Sinking into it rather than dreams.

Quickly running down the hill, Never slowing down with will, Almost hit by a car of speed, Hitting the stone of deed, Sitting person into the welkin, Falling into the grass weeping.

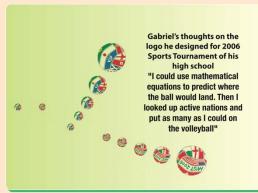
This splinter, Was almost like a dreadful winter, It was in a summer, In a tiny village, Rats carry diseases, Cars carry nightmares.

#### Gabriel's reflection on My Worst Biking Lesson

For English class we had an assignment to write on a splinter or a bad memory. In this case, I decided to pick an experience that could have killed me.

It was based on a biking lesson I had when I was somewhere between the ages 5-7. I was being taught how to break, but the moving down a large hill had me effectively petrified, and I couldn't move, let alone stop the bike. As a result, I kept going down the hill, into a fairly active road. There hill led to a road where there was quite a bit of traffic, and just as I drove by a carran past, had I been a few seconds later I would most likely have been hit by the car. Instead, I hit a stone, knocking me off the bike. I was hurt, but I was alive. Hitting this stone made me land midway between 2 roads, it possibly saved my life.

The poem had 2 iterations. The first iteration was not very good, it was slow and overall lacked pacing. I was told to rewrite some parts of it. So I did. Needless to say, this was definitely for the better. As the pace of the poem was now akin to how I rode down the hill. Starting slowly and accelerating with each line until the sudden stop. This went well in hand with the experience I





"I'm studying software engineering, in hopes of becoming an engineer, to develop technology to improve people's lives. In particular, I am interested in developing simulations. That can hopefully see some academic use".

Gabriel Alfven, 25 Karlskrona, Sweden













# Photography by Marzook









### Masudul Iman Rizvee (Marzook), 15

Dhaka, Bangladesh

Marzook is an accomplished photographer, who showcased his work at the young age of 14 years old, at a photography exhibition 'The World Through the Eyes of Marzook,' at the prestigious Shilpakala Academy in Bangladesh. He first started taking photos at the age of 7 and enjoys capturing images of the different colours of nature, animals, the beach, his family and friends. His unique photography style has currently earned him a position as the unofficial photographer of his school.



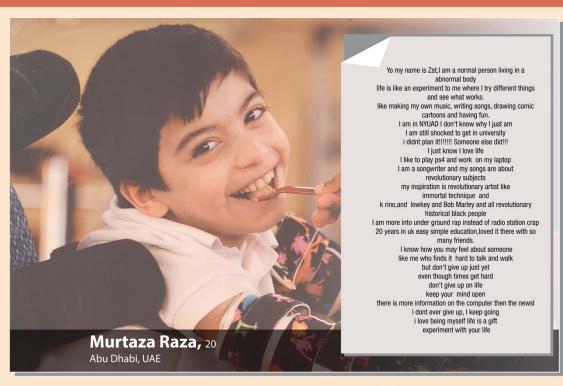






























your a ripoff of me i will hammer you down because i am mc hammer this is mc hammer

so watch out

mc poly in da house you can't catch this





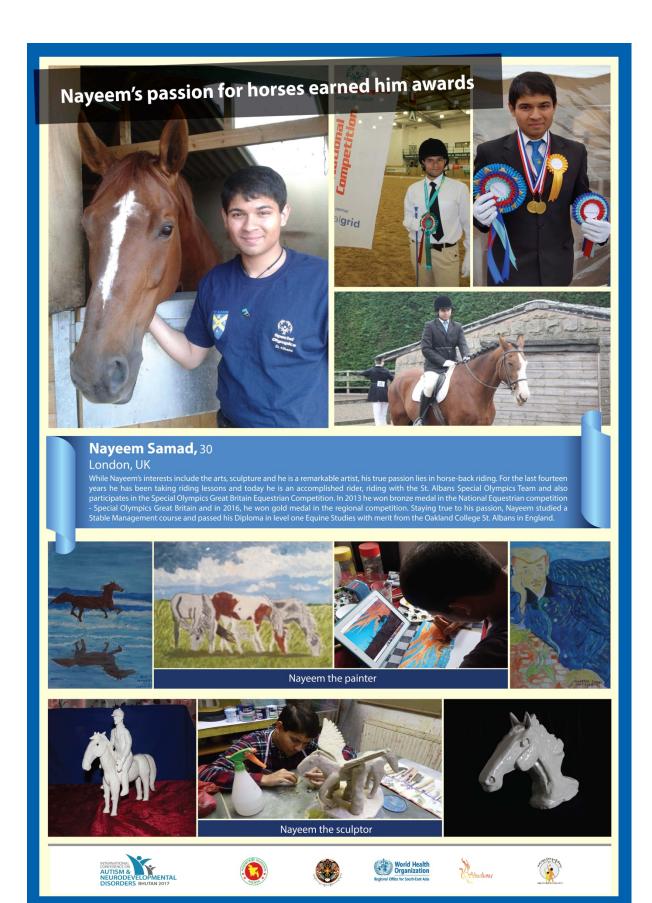














## Adiba Ibnat Poshla, 18 Dhaka Bangladesh

Poshla is a young adult whose creativity knows no bounds. She is an exceptional artist, whose work has been featured in Eid greeting cards handed out by the Honorable Prime Minister of Bangladesh. Poshla has also won first place in the Berger Young Painter's Art Competition three times and her work has been featured in official calendars, diaries, magazines of esteemed organizations. Recently, she has also participated in a fashion show and confidently walked down the runway, wearing a saree she designed herself!

